



INFORMATION ITEM EDUCATION FOR LIFE SCRUTINY COMMITTEE 7TH NOVEMBER, 2017

SUBJECT: MID YEAR (SIP) PERFORMANCE REVIEW 2017/18

REPORT BY: CHIEF EDUCATION OFFICER

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to update elected members on the midyear (April 2017 – September 2018) performance of the Education and Lifelong Learning Directorate against the 6 identified priority themes set within the Service Improvement Plan for 2017-18.

2. SUMMARY

- 2.1 A 6 month review was carried out on the 6 priorities identified within the 2017/18 Service Improvement Plan.
- 2.2 Part 4 of the Service Improvement Plan 2017/18 has been updated to reflect any progress made within the past 6 months.

3. LINKS TO STRATEGY

- 3.1 The Directorate sets its service improvement actions using a variety of methods, taking into consideration statutory responsibility, national, regional and local strategic documents and the aspirations of CCBC.
- 3.2 The report contributes to the Well-being Goals within the Well-being of Future Generations Act (Wales) 2016. In particular there are 3 well being objectives within the Corporate Plan, as follows :
- A prosperous Wales as it details improved outcomes for learners, and reduces impact of poverty if people are able to gain skills to gain employment
 - A healthier Wales, supporting vulnerable learners can improve their well-being and add educational achievement, and
 - A more equal Wales, a society that enables people to fulfil their potential no matter what their background is.

4. THE REPORT

- 4.1 The Service Improvement Plan 2017/18 identified 6 key improvement themes. These are summarised below and illustrated in Appendix 1:-

1. Raising standards – particularly at Key Stage 4
2. Deliver 21st Century Schools Strategy and Development
3. Provide Diversity of Provision for EOTAS
4. Raise Standards of Attendance
5. Inclusion and Additional Learning Needs
6. Reducing the Impact of Poverty

4.2 In addition to the above priorities, 3 additional areas are identified as core priorities for the Directorate and they are:-

1. Medium Term Financial Plan
2. Safeguarding
3. Workforce Development

4.3 Part 4 of the Service Improvement Plan 2017/18 has been updated as at 13th October (6 month review). A copy of the updated action plan is attached as Appendix 2.

4.4 The Service Improvement Plan is monitored on a regular basis by Education and Lifelong Learning's Management Team (EMT) as part of the Directorate's performance management process, and is updated accordingly.

5. WELL-BEING OF FUTURE GENERATIONS

- 5.1 This Plan contributes to the Well-being Goals as set out in Section 3 - Links to Strategy above. It is consistent with the five ways of working as defined within the sustainable development principle in the Act in that the 6 Priority Areas identified throughout the plan aim to contribute to the long-term well-being of children and young people within the county borough by ensuring they have the best start in life and the opportunity to achieve success as a young person and as an adult.
- 5.2 Strategies identified within the plan are aimed at prevention – preventing young people becoming disaffected from education, preventing young people from becoming NEET and hence contributing towards the prevention of adulthood poverty.
- 5.3 Integration is fundamental to everything we do within Education – ensuring that all our children and young people are fully engaged in an educational programme appropriate to their needs, maintaining an ethos where they feel safe and secure and encouraged to succeed.
- 5.4 Collaboration with schools, Headteachers, the EAS and our SEWC colleagues will further assist us in driving up standards and securing progress in all of our priority objectives.
- 5.5 We actively involve children and young people in our decision making processes, encouraging the 'pupil voice' within the Directorate and encourage participation in the Junior and Youth Forums.

6. EQUALITIES IMPLICATIONS

- 6.1 Any equalities implications found and associated with this report have been concluded, although the main objective seeks to address inequalities and promote equal opportunities for learning and young people.

7. FINANCIAL IMPLICATIONS

- 7.1 These are detailed in the service improvement plan, as appropriate.

8. PERSONNEL IMPLICATIONS

- 8.1 There are no personnel implications associated with this report.

9. CONSULTATIONS

- 9.1 All responses from consultations have been incorporated into this report.

10. RECOMMENDATIONS

- 10.1 That Scrutiny Committee consider the progress made in meeting the actions set out in the Action Plans and agree or challenge the judgement of the progress with the improvement objective being partially successful at the 6 month stage, mindful of the need for further development.

11. REASONS FOR THE RECOMMENDATIONS

- 11.1 That the Council undertakes effective scrutiny for setting and monitoring of performance improvement.
- 11.2 To apprise members of progress made in meeting the improvement objective and the impact on young people.

12. STATUTORY POWER

- 12.1 The Local Government Measure 2009.

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Consultees: Directorate Senior Management Team
Councillor Philippa Marsden, Cabinet Member, Education & Achievement
Councillor Wynne David, Chair of Education Scrutiny Committee
Councillor Gaynor Oliver, Vice Chair of Education Scrutiny Committee
Chris Burns, Interim Chief Executive
Nicole Scammell, Acting Director of Corporate Services & S151
Christina Harrhy, Corporate Director, Communities
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Jane Southcombe, Finance Manager (Education & Lifelong Learning and Schools)
Gail Williams, Interim Head of Legal Services & Monitoring Officer
Ros Roberts, Corporate Performance Manager, Performance Management
Kathryn Peters, Corporate Policy Manager
Anwen Cullinane, Senior Policy Officer (Equalities and Welsh Language).

Appendix 1: 6 Priority Themes for 2016/17

Appendix 2: Service Improvement Plan 2017/18 – 6 month update